

El Paso Independent School District
Newman Elementary School
2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

The Mission of Newman Elementary is to unite as a team to provide high quality instruction which will prepare our students for a college ready future.

Vision

We are building our future, one Cowboy at a time!

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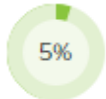







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Goals

Goal 1: WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Newman Elementary School will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.









Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Complete the culture climate survey by September 30th. Strategy's Expected Result/Impact: Identify specific needs that are impacting the culture of the campus. Staff Responsible for Monitoring: Leadership Team Title I: 4.1 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2	Formative			Summative
	Oct	Jan	Mar	June
		N/A		
Strategy 2 Details	Reviews			
Strategy 2: Complete the Panorama survey for all 3rd to 5th grade students. Strategy's Expected Result/Impact: Identify areas of social emotional needs. Staff Responsible for Monitoring: Administration and classroom teachers. Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 5 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 3, 5	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Newman Elementary School will increase PK-5th grade student participation in extra-curricular activities by 25%. There will be an increase from 32 participants to 40.

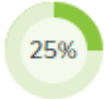





High Priority
Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
Strategy 1: Newman Elementary School will provide a variety of extra curricular activities (clubs) for grades Pre-K-5. Club Mondays. Children will be able to change clubs every semester so that they can have the opportunity to attend at least 4 throughout the school year. Strategy's Expected Result/Impact: By June 2024, Newman Elementary School will increase PK-5th grade student participation in extra-curricular activities, by 25% from 32 participants to 40. Staff Responsible for Monitoring: Principal and Literacy CTC Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide Incentives for students that attend club activities and Incentive for teachers who sponsor a club. Strategy's Expected Result/Impact: Newman Elementary School will provide a variety of extra curricular activities (clubs) for grades Pre-K-5. Club Mondays. Children will be able to change clubs every semester so that they can have the opportunity to attend at least 4 throughout the school year. Staff Responsible for Monitoring: Principal and Literacy CTC Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Newman Elementary School will create an integrated system of school supports, extended learning opportunities for students and parents through planned campus events.









High Priority
Evaluation Data Sources: PEL Data Sources and sign in sheets.

Strategy 1 Details	Reviews			
Strategy 1: Newman will provide STREAMtastico enrichment Monday-Friday all grade levels. School Based program run through the community. Strategy's Expected Result/Impact: Provide a safe fun and learning environment for students after-school between the hours of 3:30-6:00 P.M. Staff Responsible for Monitoring: Principal and STREAMtastico staff. Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L5 Equity by Design (Demographics) 4	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Newman Elementary School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team support PBIS and SEL activities.







High Priority

Strategy 1 Details	Reviews			
Strategy 1: Provide Monthly PBIS activities that support positive behavior. Strategy's Expected Result/Impact: By June 2024, Newman Elementary School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness. Staff Responsible for Monitoring: Principal and Literacy CTC Title I: 2.4, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will utilize Calming Corners to support individual students emotional needs. Strategy's Expected Result/Impact: This strategy will positively impact student learning by allowing the student to refocus on positive emotions. Staff Responsible for Monitoring: Classroom teachers and counselor. Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Newman Elementary School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from and reduce the overall number of disciplinary ISS removals from 41 to 25.

Evaluation Data Sources: OnPoint Discipline Action Summary Report
 Teams Student discipline action summary report.





Strategy 1 Details	Reviews			
Strategy 1: Increase participation in SEL and PBIS activities. Strategy's Expected Result/Impact: Decrease in number of discipline referrals. Staff Responsible for Monitoring: Teachers, administration, faculty. Prioritized Needs: L1 Whole Child (Culture & Climate) 5 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE Newman Elementary School empowers all learners to excel in current and future pursuits.




Performance Objective 1: By June 2024, Newman Elementary School will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum. Data will be gathered through campus walkthroughs and reviewed by PLCs and CCCT teams.

High Priority

Evaluation Data Sources: MAP Data, Unit Assessments, 2023 STAAR Data, Eduphoria

Strategy 1 Details	Reviews			
Strategy 1: Scheduled weekly classroom walkthroughs done by administration and academic coaches. Staff Responsible for Monitoring: Administration and academic coaches. Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will get support in analyzing student data. Monthly support will be provided during PLC's. Title I: 2.4 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: Provide substitutes for teachers to attend staff development in planning for the new curriculum Strategy's Expected Result/Impact: Increased teacher lesson proficiency and student performance. Staff Responsible for Monitoring: Administrators and Leadership Team. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2 Funding Sources: Substitutes for Staff Development - 211 ESEA Title I Part A (Campus) - 211.11.6112 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide funding for teachers to attend staff development training. Strategy's Expected Result/Impact: Teachers will get additional training to support students with academics. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2 Funding Sources: Funds for Training - 211 ESEA Title I Part A (Campus) - 211.13.6499 - \$200	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide funding for administrators to attend the TEPSA conference. Strategy's Expected Result/Impact: Provides learning opportunities in leadership that will impact teacher and student performance. Staff Responsible for Monitoring: Administration. Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Funding for TEPSA - 211 ESEA Title I Part A (Campus) - 211.23.6411 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				

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Goal 2: ACADEMIC EXCELLENCE Newman Elementary School empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 62% to 65% at the approaches level.





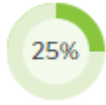

Evaluation Data Sources: MAPS, Unit Assessments, Classroom assessments.







Strategy 1 Details	Reviews			
Strategy 1: Universal screening MAPS will be administered BOY, MOY, EOY to determine students needs in grades K-5. Strategy's Expected Result/Impact: The MAP screening will provide data that will highlight areas of needs by the students. Staff Responsible for Monitoring: Administration, Interventionists, Academic Coaches and Teachers. Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
	 15%	 60%		
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Goal 2: ACADEMIC EXCELLENCE Newman Elementary School empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 48% to 52%.







High Priority

Strategy 1 Details	Reviews			
Strategy 1: Reading interventionist will collaborate with the teacher in analyzing data and provide support. Strategy's Expected Result/Impact: Increased student performance in math and reading. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide high quality Instructional materials for teachers and students. Strategy's Expected Result/Impact: Increase student academic performance. Title I: 2.4 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 - L5 Equity by Design (Demographics) 5, 6 Funding Sources: Teacher and student Instructional Supplies - 185 SCE (Campus) - 185.11.6399 - \$8,800, Teacher and Student Instructional Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399 - \$5,060	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide maintenance service for the Riso Machine Strategy's Expected Result/Impact: Provide copying resources for the classroom. Staff Responsible for Monitoring: Principal and Secretary Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 Funding Sources: RISO Maintenance - 211 ESEA Title I Part A (Campus) - 211.11.6249 - \$240	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide Library books and materials for students. Strategy's Expected Result/Impact: Reading resources for students Staff Responsible for Monitoring: Principal and Librarian Title I: 2.4, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 6 Funding Sources: Library Books - 211 ESEA Title I Part A (Campus) - 211.12.6329 - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE Newman Elementary School empowers all learners to excel in current and future pursuits.










Performance Objective 4: Newman Elementary will increase the number of Emergent Bilingual students who are progressing on TELPAS from 21% to 25%.
High Priority

Strategy 1 Details	Reviews			
Strategy 1: Monitor the performance data of Emergent Bilingual students on all campus and district Assessments. Strategy's Expected Result/Impact: Increase the number of EB students who are progressing. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Newman Elementary School empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by the percent of 3rd grade students that score at the "Meets" Grade level or above on STAAR Math will increase from 21% to 30%.

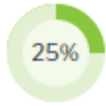







High Priority

Strategy 1 Details	Reviews			
Strategy 1: Screen all student in MAP at the beginning of the school year in math to identify TIER 3 students. Strategy's Expected Result/Impact: Identify students who need interventions in math. Staff Responsible for Monitoring: Teachers, Interventionists and administration Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide a math interventionist to support tier 3 students during WIN (What I Need) time. Strategy's Expected Result/Impact: Improve student performance on the math STAAR assessment. Staff Responsible for Monitoring: Principal and Math interventionist. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT Newman Elementary School solidifies its position as El Paso's destination district.



Performance Objective 1: By June 2024, Newman Elementary School will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 5% from 268 to 281.







Evaluation Data Sources: OnPoint Data, TEAMS enrollment data.

Strategy 1 Details	Reviews			
Strategy 1: Promoting a safe and inviting environment for our students where they are excited about attending after school clubs. Strategy's Expected Result/Impact: Students will want to come to school more often resulting in an increase in attendance. Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for students to attend field trips during the 2023-2024 school year. Strategy's Expected Result/Impact: Provide connected learning experiences to the classroom. Staff Responsible for Monitoring: Teachers and administration. Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 2, 6 Funding Sources: Student Field trips - 211 ESEA Title I Part A (Campus) - 211.11.6499 - \$3,000	Formative			Summative
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Goal 3: DESTINATION DISTRICT Newman Elementary School solidifies its position as El Paso's destination district.

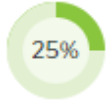




Performance Objective 2: By June 2024, Newman Elementary School will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: IT specialist will provide refreshers and training on new technology programs/apps. Strategy's Expected Result/Impact: Support teachers with the integration of technology into instruction. Staff Responsible for Monitoring: Teachers and academic coaches. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Provide technology resources for students and classroom teachers. Strategy's Expected Result/Impact: Increase in academic performance. Staff Responsible for Monitoring: Teachers and administration. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Instructional Technology for students and teachers. - 211 ESEA Title I Part A (Campus) - 211.11.6395 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 4: CULTURE OF ACCOUNTABILITY Newman Elementary School cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Newman Elementary School will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 95%.

Strategy 1 Details	Reviews			
Strategy 1: Staff assigned at the front entrance to welcome the students as they walk into the school in the morning. Strategy's Expected Result/Impact: Students will feel supported and welcome as they start their school day by a caring staff member. Staff Responsible for Monitoring: Leadership team and administrators Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: An attendance committee will be developed to monitor attendance monthly. Strategy's Expected Result/Impact: Increase in student attendance. Staff Responsible for Monitoring: Administration and attendance committee. Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L5 Equity by Design (Demographics) 2	Formative			Summative
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No Progress



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Goal 4: CULTURE OF ACCOUNTABILITY Newman Elementary School cultivates a culture of transparency, care, and service.



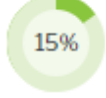






Performance Objective 2: By June 2024, Newman Elementary School will foster a welcoming and safe environment where all families and communities feel supported.

Strategy 1 Details	Reviews			
Strategy 1: Newman will offer Streamtastico as an after school program during the 2023-2024 school year. Strategy's Expected Result/Impact: Provide a safe place for learning after school. Staff Responsible for Monitoring: Agency Monitored Title I: 2.6, 4.2 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L5 Equity by Design (Demographics) 4	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide Funding for parents for resources and materials during the 2023-2024 school year. Strategy's Expected Result/Impact: Improve parental involvement. Staff Responsible for Monitoring: Parent engagement Leader and Administration. Title I: 4.1, 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 6 Funding Sources: Parent Materials and Refreshments - 211 ESEA Title I Part A (Campus) - 211.61.6499 - \$800	Formative			Summative
	Oct	Jan	Mar	June
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Goal 4: CULTURE OF ACCOUNTABILITY Newman Elementary School cultivates a culture of transparency, care, and service.




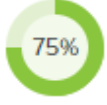




Performance Objective 3: During the 2023-2024 school year Newman elementary will support our families and communities by ensuring that we offer at

least 5 opportunities to participate in community and community events.

Strategy 1 Details	Reviews			
Strategy 1: Newman will hold a grandparents reading day event during the month of September. Strategy's Expected Result/Impact: Positive impact on students and encourage reading. Staff Responsible for Monitoring: Librarian, counselor and administration. Title I: 2.6, 4.2 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1, 4 - L5 Equity by Design (Demographics) 1, 6	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Date with dad lunch during the month of October Strategy's Expected Result/Impact: Positive impact from male role models in school settings. Staff Responsible for Monitoring: Principal and Parent Engagement Leader. Title I: 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 6	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 5: EQUITY BY DESIGN Newman Elementary School champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Newman Elementary School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals leaving 5th grade at the end of the academic school year.

Strategy 1 Details	Reviews			
Strategy 1: All unit assessments will be done in both languages. Strategy's Expected Result/Impact: Improve the academic performance of emergent bilingual students on TELPAS Staff Responsible for Monitoring: Classroom Teachers Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide academic materials that support Emergent Bilingual students. Strategy's Expected Result/Impact: Increase the performance of EB students on TELPAS. Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4 Funding Sources: Instructional Materials for Emergent Bilingual Students - 211 ESEA Title I Part A (Campus) - 211.11.6399 - \$1,500	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				